

Special Points of Interest:

- Forty-two new students at Tall Oaks
- 2008—2009 Faculty and Staff announced.
- Theology instructor's articles are published
- Protocol 2008

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Field Day 2008

Field Day 2008 was a beautiful day for so very many reasons! The perfect weather and lush, green surroundings were the backdrop as the students at Tall Oaks Classical School displayed flags of many nations on their shirts. Competing for points in an Olympic-style Field Day, the countries of Greece, Chile, China, Ireland, Canada, Nigeria, and Japan were represented.

The athletes used their artistic skills in the weeks leading up to Field Day to hand-paint their team jerseys.

Parents and grandparents came to support their young athletes. Upper school students played the role of team managers and

coaches. There was much excitement and friendly competition throughout the morning. Amidst the long jumps and sack races, the traditional parent/faculty Tug 'O War was a highlight of the morning.

After Field Day concluded, the students, their fans and teachers



Athletes representing Greece at the long jump pit

Honor Roll, see the article on pg. 6.



Team Japan's athletes jump to the goal in the sack



Representatives of Chile awaiting their turn to compete

gathered in the all-purpose room for the year-end awards assembly. It was then that the students' hard work throughout the year was recognized. Year-end honor roll was announced along with various other awards. For a complete list of the grammar, dialectic and rhetoric students' Year-End



Team China watches young Jack Hardcastle at bat

Student Government Association

The Student Government Association (SGA) has exciting plans for the coming school year! The purpose of the SGA is to enhance the social and spiritual life of dialectic and rhetoric students; to give students a collective opportunity to contribute to the betterment of campus life; and to allow for formal leadership opportunities for students. Included in their list of responsibilities are monthly meetings to plan and implement various events for the students such as the upper school Bible study; Spirit Day fundraisers, and assisting with all-school events. On the first day of school, SGA provided an upper school coffee break. They have also

planned a back-to-school retreat for grades 7-12 in mid-September at Cape Henlopen. One of the favorite activities SGA plans is the student-led Bible study, held at the Foggy home.

Congratulations to our SGA members for 2008-2009:
President: Josh Voshell **Vice Pres.:** Greg Baumann
Secretary: Jess Foggy **Treasurer:** Emery Baumann
Class Reps: Kayleigh DiGiacomo, Matt Hobbs, Jenn Ziegler, Grant Timchal, Nathaniel Foggy, Josh Franck, and Valerie Ziegler.

New Students



5TH GRADERS

Samantha Abdullah,
Alexander Hinckley,
Lily Willis, Megan
McGraw

Through prayer we asked God to bring new students to our school and He certainly answered in great ways. At a time when many other private schools (both secular and Christian) are reporting declining enrollment due to a softening economy, God continues to grow our student body. The total number of new students at Tall Oaks is 42. Total enrollment is 149.

KINDERGARTEN

Simon Abdullah
Zechariah Carter
Giovanni Casagrande
Tyler Crismon
Grant Gray
Jazmin Harris
Dru Johnson
Ray Lundquist
Iain Martin
Rebekah Pozsonyi
Aiden Schmiedel
Maggie Schneider
Andrew Silva

Katherine Winstead

1st GRADE

Ethan Ferro
Micah Pitts
Mae Willis

2nd GRADE

Jalynn Brunson
Clarke Johnson
Elizabeth Kelly
Erykah Tolbert
Josiah Williams

3rd GRADE

Ruby Mercer
Jonathan Pitts

4th GRADE

Lydia Collins
Emma Mercer

5th GRADE

Miguel Amos
Joy Brunson
Michaela Kelly

Sean Lang
Alissa Walker

6th GRADE

Rebecca Kelly
Ernest Tolbert

7th GRADE

Julia Collins

8th GRADE

Joshua Brunson

9th GRADE

Cynthia Biron
Megan Palmer
Lydia Stinson
Grant Timchal

11th GRADE

Jesse Biron
Katie Palmer

12th GRADE

Angelina Gabrielli

Tall Oaks Welcomes New Staff Members

Mary Biron received her A.A. in Secretarial Science from Cecil Community College and worked ten years for the Du Pont Company. She has homeschooled her children since 1995. Son, Jesses, grade 11 and daughter, Cynthia, grade 9, are both enrolled at Tall Oaks this year. Mrs. Biron and her husband, Scott, have been married 23 years and reside in Elkton, MD. She enjoys playing piano and spending time with her family. Mrs. Biron considers it a privilege to assist Tall Oaks with the accreditation process this year.

Resna Brunson is a native of Philadelphia, PA. She and her husband, Terry, have resided in Newark, DE for 14 years. Mrs. Brunson has been an educator for 10 years. She received her BS degree from Widener University and completed post baccalaureate studies at Hahnemann University. Mrs. Brunson is a member of the Christian Stronghold Church in Philadelphia, PA. There she serves the Counseling and Prayer Ministries. She and her husband have 3 children: Terry Joshua (12), Terri Joy (10), and Terrie Jalynn (7). Mrs. Brunson teaches grade 2.

Holly Chaffee is a native of Portland, OR. She and her husband of fifteen years, Bill, have raised their five children in the Elkton area. Mrs. Chaffee homeschooled their two youngest children, Phillip and Sarah for eight years prior to enrolling them at Tall Oaks. Phillip is in grade 9 and Sarah in grade 7. Mrs. Chaffee is pleased to be serving as Mrs. Post's assistant in Kindergarten.

Robin Gray received her B.S. in Business Administration with a concentration in Finance Management from Goldey-Beacom College. Prior to having children, Mrs. Gray worked as an accountant/analyst. She has been married to her husband, David, for twelve years. The Grays are both native Delawareans and currently live in the Pike Creek area. Two of the Gray's three daughters are enrolled at Tall Oaks: Lezlie is in grade 3, and Alexee is in grade 2. Delainey is 4 years old. Mrs. Gray is pleased to teach Algebra I, Algebra II and Geometry.

Kathryn Lort is the third of nine children, was home schooled K-12 and graduated from the University of Delaware with a degree in Piano Performance. She accompanies the University of Delaware Children's Choir in addition to teaching piano lessons throughout Delaware, including students at Tall Oaks. Miss Lort is teaching music. And directing the choruses.

Katie Martin has been married to Aaron Martin for 12 years. They live in the Kennett Square area. An Elementary Education graduate from Westminster College, Katie is the mother of 4 children, 3 of whom attend TOCS: Kyle, age 9, Rhiannon, age 7, Iain, age 5, and Teagan, age 3. Katie joins the office staff this year as an Administrative Assistant to the Director of Development.

Susan Palmer has homeschooled her four children for the past 15 years. She received

her B.A. in Occupational Therapy from Elizabethtown College and worked in pediatric care prior to having a family. Mrs. Palmer has been married to her husband, Todd for 25 years. The Palmers' two eldest children are college students. Their two youngest daughters, Megan and Katie, are in grades 9 and 11 at Tall Oaks. Mrs. Palmer is pleased to be teaching Latin and 4th grade math, science, grammar and composition.

David Stover graduated from Columbia International University with a Master of Divinity degree. He has been a youth pastor, solo pastor, and is currently involved in church planting in West Grove, PA. He and his wife, Emily, have 4 children at Tall Oaks: Katelyn, grade 11, Mary Ellen, grade 8, Jonathan, grade 6, & Jacob, grade 1. He will be teaching Western Civilization, Geography & Cultures, Government & Economics, and will also serve as the Dean of Students. He enjoys reading, playing all types of sports, and coaching athletics.

Emily Stover grew up in the Midwest and is the sixth of seven children. She graduated from Columbia Bible College with a bachelor's degree in Elementary Education. She and her husband, David, have 4 children at Tall Oaks. (See David Stover's bio.) Mrs. Stover will be assisting second grade by teaching science and history, and will be teaching Bible to first grade. Mrs. Stover also serves as Academic Coach, tutoring children in the grammar school. She also acts as Coach of the upper school Run Club.

Protocol 2008

Our annual Protocol evening provides our 9th through 12th grade students with the opportunity to practice their social skills in a formal setting. Prior to the event, the students received instruction in the manners and etiquette that demonstrated the respect and deference that should be a way of life for every godly young man and woman. They developed their poise and confidence as they applied these lessons during an evening that included a formal reception of local dignitaries, a formal dinner and a concert.

Philippians 2:3-4 "Let nothing be

done through selfish ambition or conceit, but in lowliness of mind let each esteem others better than himself. Let each of you look out not only for his own interests, but also for the interests of others."

This year, our students enjoyed a reception where they received guests from the community that included Mr. Kevin Shaw, Mr. and Mrs. Ted and Kathy Lewis, and Mr. Marvin, "Skip" Schoenhals. The reception was followed by a dinner at the Gables Restaurant in Chadds Ford, PA. From there, the students and their chaperones enjoyed a beautiful presentation

of Schubert's 8th Symphony in B Minor (unfinished symphony), and 9th Symphony in C Major (Great Symphony) in Philadelphia, PA.



Protocol 2008

Tall Oaks Loves Its Grandparents!



One of the best resources we have as a school is our students' grandparents. While the *parents* of our students, with the wisdom of God, are essential to building firm foundations for their children, *grandparents* impart the beauty of their years into the lives of their grandchildren. Never is this so evident as



when our students' grandparents come to visit Tall Oaks — whether that visit happens on Grandparents Day, or on a weekly basis because they are reading to their grandchildren's class or helping with a special project around the school.

Studies indicate that children whose parents and/or grandparents share in their formal education tend to do better in school. Some of the benefits to students have been measured by higher grades and test scores, long term academic achievement, and positive attitudes and behaviors. The ways that parents and grandparents share in a child's educational success can be as simple as showing concern for a child's progress and paying attention to school matters.

There is no doubt that the students at Tall Oaks have a great advantage to achieve success based on the loving parents and grandparents we see investing in the lives of their children/grandchildren regularly. It is a blessing to witness the fruit of the investments made by parents and grandparents in the lives of our students.

Our students hope to have all their grandparents join them on Grandparents Day 2008, scheduled for Friday September 26. As always, breakfast will be served and our special



guests will be treated to presentations! The best part of the day for the children is having their grandparents in class with them. Of course, getting dismissed before lunch time makes for a great day for the children too! If you are a grandparent or grandfriend of a Tall Oaks student, please join us on Friday, September 26 at 8:30 a.m. RSVP: 302-738-3337.



First Day of School



Jesse Biron, new 11th Grade Student



3rd Grade Penmanship



Ethan Ferro, 1st Grade

The smell of welcoming coffee, the look of ready teachers, the anticipation on the faces of students, the conflicted look of tears and excitement from parents, backpacks overflowing, black shoes polished with no scuffs and fresh shirts, new and bright, straight from the store. All of these describe the scene Monday morning as 149 students walked through the doors of Tall Oaks Classical School for the first day of the 2008-2009 school year.

With the Olympics drawing to a close, many parents looked exhausted from their own training and preparations, but pleased with their gold medal accomplishment of arriving to school with their uniform-clad child carrying all the school supplies requested by each teacher. From phonogram squares to coat hooks to locker assignments, each student was given a place to call his own and each teacher spent most of the day getting to know the students and explaining classroom procedures.

In the kindergarten classroom, Mrs. Post began training the Kindergarten class in the fine art of self control and self dress (zippers, shoes and belts), Meanwhile, upstairs Mr. Turley began the school year in classic fashion filling his classroom with laughter. First graders talked of fall and colored leaves, while Mrs. Gray talked of Algebra. Mrs. Stover began history class with Genesis 1 and 2 while Mr. Tillman introduced Latin Class with Dorothy Sayers' essay *The Lost Tools of Learning*.

The high school students explored their creativity by doing handscapes while 4th grade stole a few minutes of summer during gym class outside. *Pilgrim's Progress* was the topic in 5th grade, and 3rd grade discussed the Minoan culture and explored the theories of its disappearance. Sounds of Math, Science and Western Civilization echoed through the hallway as the afternoon classes got underway.

After a few necessary nurse visits and a few visits for a hug or a smile, the stu-

dents completed the day and looked longingly outside as they waited to hear their names in the pick-up line. Teachers left the building wearing medals of relief and praising God for a successful first day. And while the all-around gold medal goes to Mr. Post and Mrs. Zinkand for all their hard work in preparing the teachers, parents, students and staff for the first day of school, all praise honor and glory goes to God our Heavenly Father for his gracious blessing of allowing us all to be here at Tall Oaks Classical school.



Sixth Grader, E.J. Tolbert, hard at work.

All-School Picnic



The official picnic greeters



Mr. Baines, the Griller



Mrs. Post talks with Kindergarten parents, Mr. and Mrs. Casagrande.

Saturday, August 30, 2008, students, parents, teachers and staff all gathered together for the All-School Annual Picnic at the home of David and Tracy Williams in Chesapeake City, Maryland. Celebrating the beginning of another school year and the successful completion of the first week of school, families sat around the pool or under the tent conversing with old friends and making new ones.

After thanking God for such a beautiful sunny day and for the blessing of being together, 275 people headed toward the food table to enjoy all the delicious food which had been made. With seven platters of chicken from Chick-Fil-A, grilled hotdogs courtesy of Mr. Baines, a crock-pot of BBQ pork tenderloin, and a plethora of side dishes and salads, everyone enjoyed a picnic feast.

While desserts were served, children swam, played basketball or chase, and enjoyed being together again with their school friends. As the sun began to descend in the sky, moms and dads gathered their families and headed for home having participated in and experienced the community which is the Tall Oaks Family.



Why Classical

Christian
Education?

Investment in Classical Christian education equips your child to think critically and communicate accurately. This method produced the greatest thinkers in the Western world from the time of the Greeks until the late 1800's. Tall Oaks Classical School springs from a revival of the method in the early 1980's. We exist to assist parents in their God-given responsibility to educate their children.

Year-End Grammar School Honor Roll 2007-2008

FIRST GRADE		Luke Sherman	A	Samantha Abdullah	A/B
Israel Avilez	A	Luke Silva	A	Megan McGraw	A/B
Taylor Baines	A	Jessica Silver	A	Samuel Silva	A/B
Aidan Briggs	A	William Stublen	A	Lily Willis	A/B
Yewon Cheong	A	David Willis	A		
Brennan DePace	A	Eric Ziegler	A	FIFTH GRADE	
Anthony Gilmer	A			Meaghan DePace	A
Alexee Gray	A	THIRD GRADE		Andrew Stublen	A
Thomas McGraw	A	Graeme DePace	A	Daniel Shahbazian	A/B
Naomi Mengel	A	Kyra Gilmore	A	Jonathan Stover	A/B
Josh Pozsonyi	A	Calvin Pozsonyi	A	Mary Esther Winstead	A/B
Curran Sotomayor	A	Isabella Schmiedel	A		
Elizabeth Stublen	A	Sophia Schmiedel	A	SIXTH GRADE	
Nathan Hardcastle	A/B	Benjamin Schneider	A	Emily Beazley	A
		Kana Turley	A	Caleb Bogia-Curles	A
SECOND GRADE		Aaron Weber	A	Sarah Chaffee	A
Trevor Baines	A	Badia Weeks	A	Hannah Crismon	A
Julianna Beazley	A	Cianni Harrison	A/B	Brendan Donnelly	A
Joshua Brown	A	Robert Novotny	A/B	Christina Mentzer	A
Bryan Byrd	A	Dana Sorey	A/B	Derek Shu	A
Daniel Donnelly	A	Amanda Werbrich	A/B	Rebekah Stultz	A
Lezlie Gray	A			Jaime Weber	A
Hannah Jo	A	FOURTH GRADE		Valerie Ziegler	A
Kyle Martin	A	James Donnelly	A	Audra Baumann	A/B
Natalie Monson	A	Robert Sanders	A	Brandon Walker	A/B
Peace Osinubi	A	AnnaClaire Schmiedel	A	Christie Worley	A/B
Jonathan Raab	A	Josiah Stultz	A		
Anthony Roundtree	A	Grace Baumann	A/B		

Dialectic and Rhetoric Students Honor Roll 2007-2008

EIGHTH GRADE

Phillip Chaffee	Cum Laude
Haeley DePace	Summa Cum Laude
Pavithra Kavitha	Summa Cum Laude
Kiseop Ko	Summa Cum Laude
Amy Sanders	Cum Laude

NINTH GRADE

Brian Davison	Summa Cum Laude
Kelhi DePace	Summa Cum Laude
Taylor Franck	Magna Cum Laude
Karen Shaw	Summa Cum Laude
Kelly Weber	Summa Cum Laude

Cum Laude: 3.5—3.69

NINTH GRADE (continued)

Nathan Williams	Magna Cum Laude
Carla Worley	Cum Laude
Jenn Ziegler	Summa Cum Laude

TENTH GRADE

Danny Favuzza	Cum Laude
Jessalyn Foggy	Summa Cum Laude
Jeffrey Loux	Summa Cum Laude
Emily Voshell	Magna Cum Laude
Chad Wilkinson	Summa Cum Laude
Grayson Winstead	Cum Laude

Magna Cum Laude: 3.7—3.99

ELEVENTH GRADE

Greg Baumann	Magna Cum Laude
Kang Cho	Magna Cum Laude
Raymond Davison	Magna Cum Laude
Kayleigh DiGiacomo	Cum Laude
Joshua Voshell	Magna Cum Laude
Jonathan Williams	Magna Cum Laude
Carly Winstead	Cum Laude

TWELFTH GRADE

Chris Breatly	Summa Cum Laude
Nicole Leager	Cum Laude

Summa Cum Laude: 4.0

Tall Oaks Teacher Published



Through his teaching at Tall Oaks, Steve Turley helps to illumine the minds of our Rhetoric students as he teaches them subjects such as Systematic and Biblical Theology, Greek, Apologetics and Rhetoric. If you

ever get the chance to visit Mr. Turley's class, you will wish you could return to school.

Please join us in congratulating Mr. Turley on his two upcoming articles that will be published in academic journals.

The first article, entitled "Awakened to the Holy: 'Sinners in the Hands of an Angry God' in Ritualized Context", will be published in the journal *Christianity and Literature*. The second article, entitled "*Paideia Kyriou*: His-

torical Models for an Integrated Christian Curriculum," will be published in the *Journal of Research in Christian Education* (publishing date 2009). The first article examines what has been called the most famous sermon ever preached in light of the dynamics involved in its original liturgical setting at Enfield, CT. The second article deals with historical models of how early church communities generated and maintained particularly Christian views of the world, and how those models can serve as guidance for an integrated curriculum for

Summer Socials

For the second consecutive year, Tall Oaks students gathered in the summer sun for laughter and fellowship in order that returning students and new students could enjoy a time of renewing old friendships and making new friends. It was a great opportunity for students to connect with each other before easing back into the swing of studying once again.

A representative mother from each class hosted the socials. These get-togethers varied. The students enjoyed activities such

as pool parties, backyard parties and picnics, a play date at school, or hanging out at Sandy Cove.

A special thank-you to our host mothers:

K—Mrs. Drummond-Abdullah
 1st—Mrs. Hardcastle & Mrs. Sherman
 2nd—Mrs. Pozsonyi
 3rd—Mrs. Sliver
 4th—Mrs. Schneider & Mrs. Schmiedel
 5th—Mrs. Baumann, Mrs. McGraw & Mrs. Sanders
 6th—Mrs. Crowe
 7th—12th — Mrs. Davison



Fifth Grade Summer Social

Open Letter the TOCS History Department

To the History Department, Tall Oaks Classical School,

First of all, I want to congratulate your students and you on what I saw on February 28 as I judged History Day. What you are all doing is FANTASTIC! That is what school should be about – teaching students how to learn. The skills that they are learning will enable them to learn ANYTHING! As a science and mathematics educator, I see a direct carry-over into science and math learning. In fact, some of what you were doing WAS SCIENCE! For example: Steel technology (Truman and the Steel Seizure Case); Scale model building of the lake from a topographic map (The Wilderness Controversy); Geology (The Wilderness Controversy); Botany (The Wilderness Controversy); Zoology (The Wilderness Controversy); Meteorology (The Wilderness Controversy); Climatology (The Wilderness Controversy); Environmental science (The Wilderness Controversy); Geology (The Kashmir Crisis); Topography (The Kashmir Crisis); Mathematics of model making (Truman and the Steel Seizure Case, The Wilderness Controversy, Latinos and Baseball and the wooden display of The Kashmir Crisis). I learned so much in just a couple of hours from your students. I was not familiar with "The Fashoda Incident of 1898" and was so interested in learning from Katelyn Stover what it was and why it was important. I was unaware of "The Crisis in the Congo" and learned about that from Jessalyn Foggy who had been there and seen it first hand and then prepared an excellent in depth research paper on the topic. Grayson Winstead presented "The Wilderness Controversy" not only was his presentation fascinating but I was so impressed with the fact that his model was a scale model of a particular lake in Minnesota, which was involved in the controversy. Daniel Favuzza gave a non-baseball fan (me!) a very interesting presentation on the issues, which Latinos have had trying to play major league baseball. Emily Voshell – had a very interesting display on the "The Kashmir Crisis" and Chad Wilkinson clearly presented "Truman and the Steel Seizure Case" and its political ramifications.

I can only begin to imagine the countless hours you, their teacher, have spent with each student helping them to prepare for History Day at Tall Oaks. Students had gone to archives of out-of-state newspapers to get political cartoons related to past events. Students had spent countless hours in university libraries and read books that only very advanced students might have tackled. These students are learning what real education is all about and you are to be congratulated for your tireless work on their behalf.

CONGRATULATIONS on a job well done! All that I can say about History Day is WOW! Thank you so much for asking me to judge these wonderful students and their diligent work.

Sincerely,

Helen E. Martin

2008 - 2009 Faculty & Staff

Administration:

Don Post Headmaster
 Dory Zinkand Principal
 Charlot Sanders Administrative Assistant/Finance
 Lisa Crowe Administrative Assistant
 Janet Baumann Director of Development
 Katie Martin Administrative Assistant—Development
 Mary Biron Accreditation Coordinator
 Beth Weber Office Staff

Faculty:

Andrea Baines Nurse/Grammar Aide
 Erin Blanton Extended Day Supervisor
 Bethany Bohn 7th– 12th Grade Drama
 Judy Brearly 4th Grade
 Resna Brunson 2nd Grade
 Holly Chaffee Kindergarten Aide
 Laureen Davison 6th Grade and Spanish I & II
 Maria Donnelly 5th Grade
 Debbie Favuzza 1st—12th Grade Art
 Robin Gray Algebra I & II, Geometry

Kathryn Lort Music/Chorus
 Barbara McGraw 1st Grade
 Susan Palmer 4th Grade & Latin
 Barbara Post Kindergarten

Don Post 11th Grade Functions, Statistics & Trigonometry
 Stephen Rippon 9th-12th Grade Literature, Argumentation & Debate, and Rhetoric

Christina Schneider Logic, Pre-Calculus & Calculus
 Louise Shaw Athletic Director, P.E.
 David Stover Government & Economics, Western Civilization & World Geography

Emily Stover 1st Grade Bible, 2nd Grade Science & History, Academic Coach

Nathan Tillman 5th—8th Grade Latin, 7th-8th Grade Composition and Literature
 George Todd 6th-12th Grade Science
 Steve Turley 9th-12th Grade Theology, Greek & Rhetoric

Susan Vogelmann 3rd Grade
 Debbie Voshell 6th Grade & Pre-Algebra
 Dory Zinkand 8th Grade Academic Reading & Writing



181 Stanton-Christiana Rd
 Newark, Delaware 19702



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Consider what your investment might be to the students at Tall Oaks for generations to come...

